

*What if international comparisons of health expectancies and socio-economic disparities do depend on the choice of the survey used? An approach for consolidation*

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# Health Expectancy

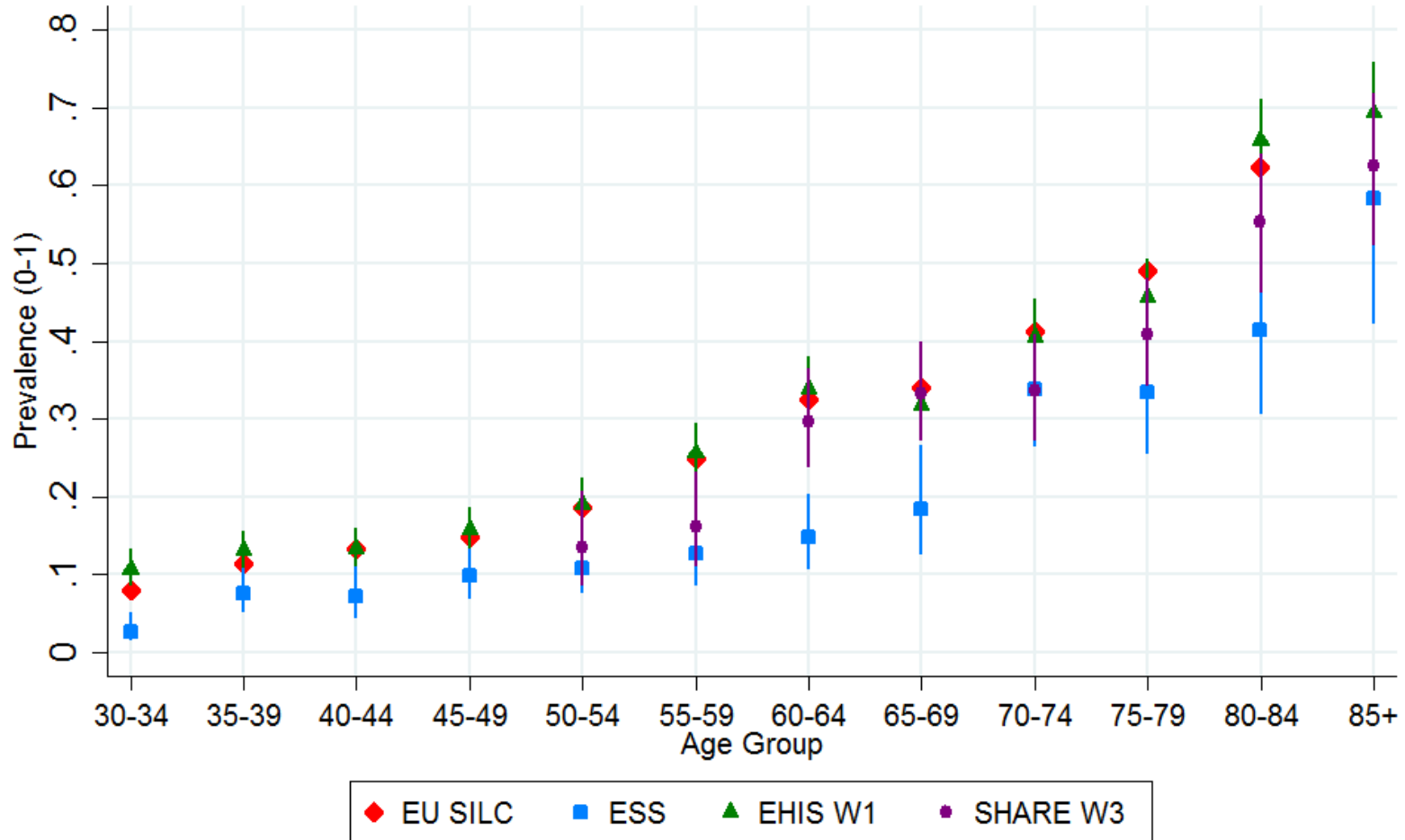
- Population based indicator that incorporates **mortality** and **health status** measures in a single statistic
- Health expectancy adds information about health status to life expectancy measure
- **Average Health Status** – requires a multi-attribute description of health states for a **representative sample** of the population
  - Global Activity Limitation Index (GALI)
  - Self-reported health (SRH)
- Health status generally derived from survey data

## Measuring health status - Data

- No gold standard survey
- Several potential candidate surveys
  - EU-SILC (2008/ 2012)
  - European Social Survey (2008 / 2010 / 2012)
  - EHIS wave 1 (2008)
  - SHARE Wave 4 (2011)
- If nationally representative and adequately used (i.e sampling design, sampling error, non-response error) – **unbiased estimate**
- Issues of small numbers when stratifying by sex, age and SES (**education**, occupation, income) - **Particularly at older ages**

# Measuring GALI Prevalence – An example

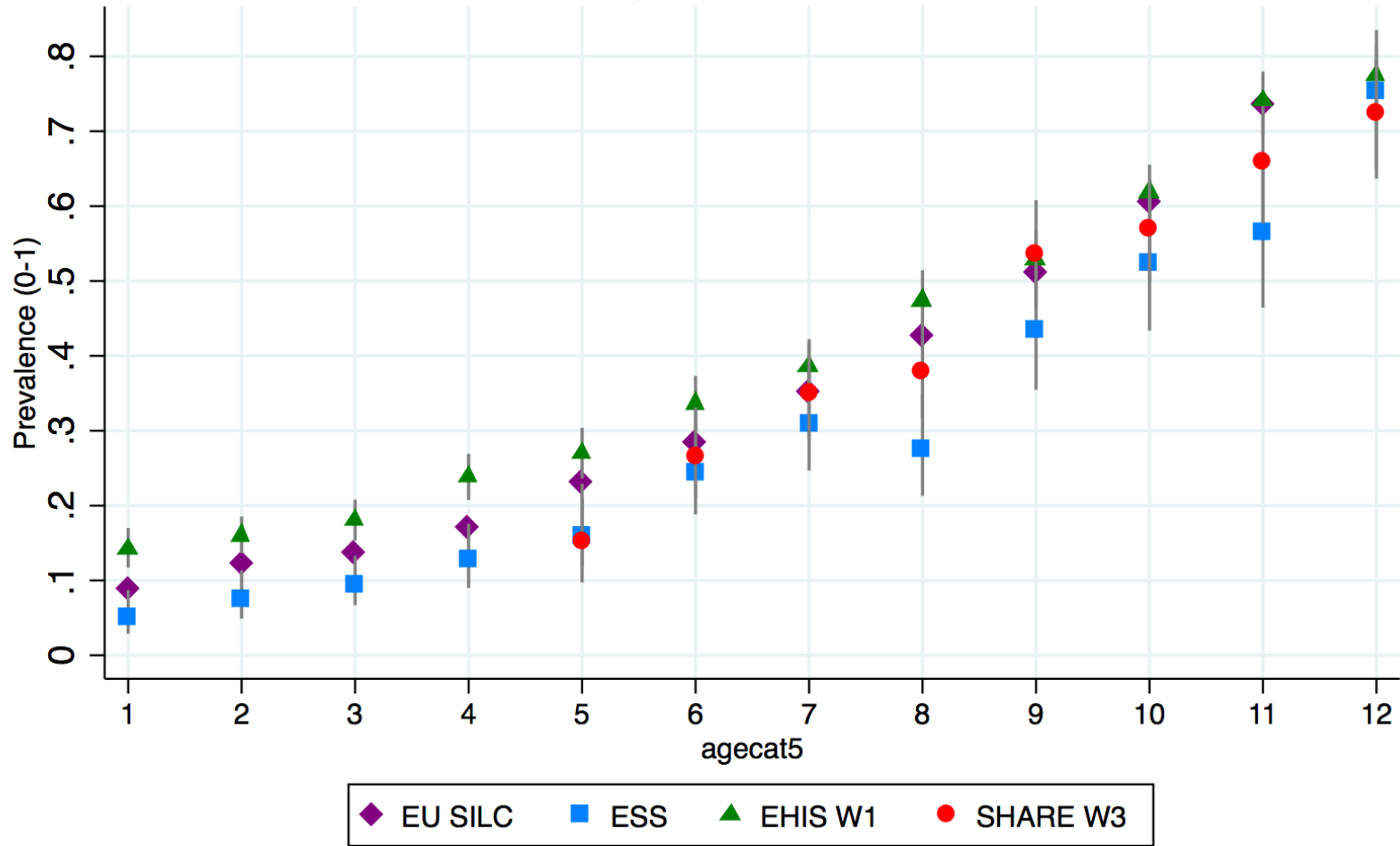
Prevalence of Disability by Survey (2008-2012) - GALI  
 Spain - Males



with 95% confidence interval

# Measuring GALI Prevalence – An example

Prevalence of Disability by Survey (2008-2012) - GALI  
 Spain - Females



with 95% confidence interval

# Objectives of the Analysis

- 1) Quantify the **difference in prevalence** of GALI disability **across different surveys** incorporating information from 7 countries and 11 age groups (30-84 years old)
- 2) Quantify the **educational disparities** in GALI disability **across low and high** educated
- 3) Quantify the **differences in educational disparities** in GALI disability when using one survey over another.
- 4) **Predict GALI disability** across age groups (and educational attainment) – An Example (Spain)

# Summary Statistics

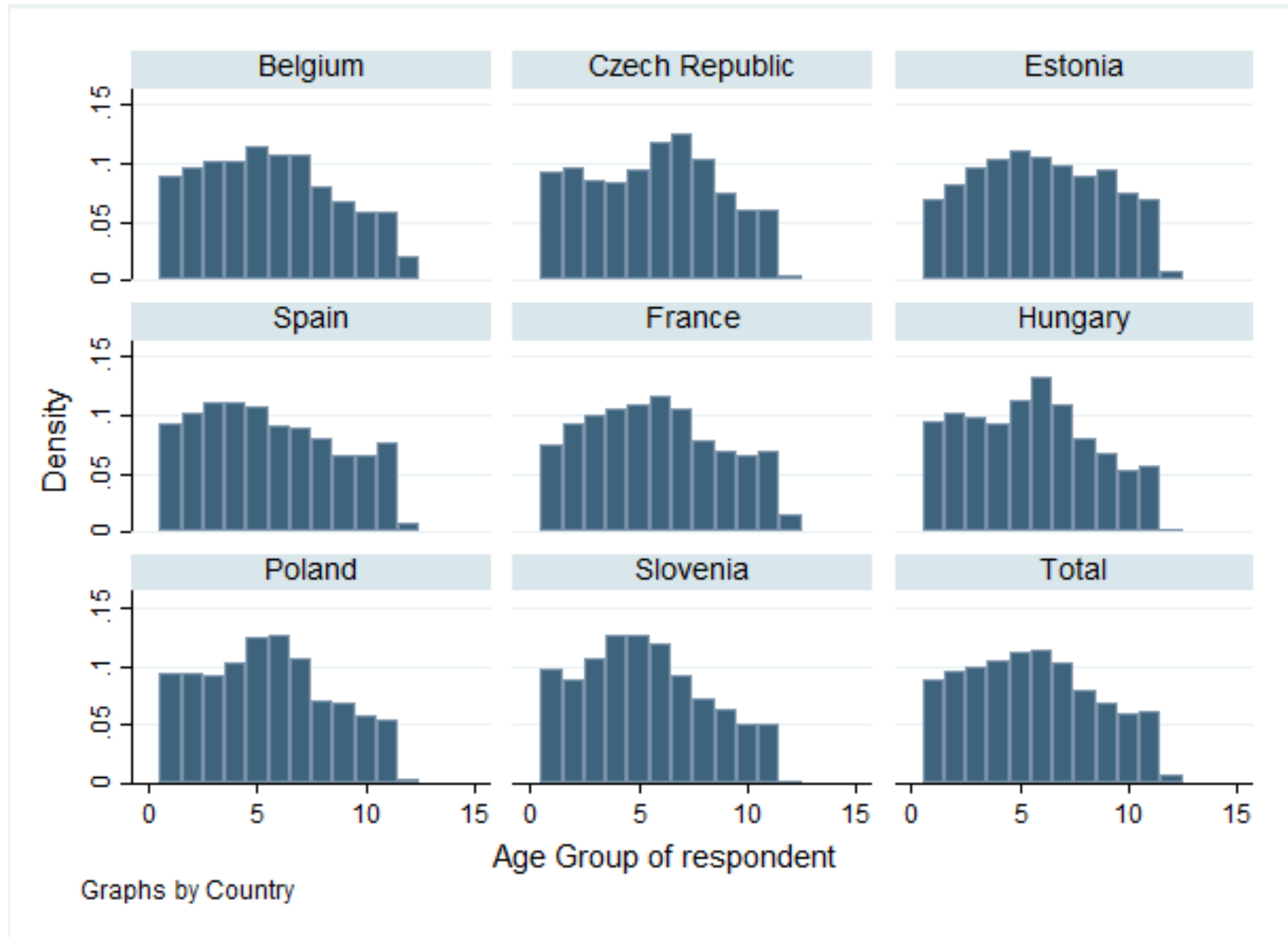
## Number of Respondents by Survey and Country

Survey	Belgium	Czech Republic	Estonia	Spain	France	Hungary	Poland	Slovenia	Total
EHISw1	8,477	1,918	6,398	21,437	23,537	4,963	34,562	2,102	103,394
ESS(08/10/12)	5,231	6,334	5,721	6,211	5,606	5,026	5,199	3,858	43,186
EU-SILC (08/12)	23,346	40,064	22,536	58,292	42,756	42,524	60,473	49,008	338,999
SHAREw4	4,993	5,269	6,550	3,277	5,459	2,975	1,654	2,650	32,827
Total	42,047	53,585	41,205	89,217	77,358	55,488	101,888	57,618	518,406

## Summary Statistics for Relevant Variables

Education	Freq	%	Cum %
Low(ISCED I-II)	178,273	34.85	34.85
Medium (ISCED IIIab-IV)	235,020	45.94	80.79
High (ISCED V1-V2)	98,259	19.21	100
<b>GALI (moderate + severe)</b>			
No	339,181	70.97	70.97
Yes	138,736	29.03	100
<b>Sex</b>			
Male	242,173	46.72	46.72
Female	276,218	53.28	100

# Countries Included in the Analysis





# Methodological Approach

$$GALI_{ic} = \alpha + \beta_k AgeGroup_k + \beta_s Survey_s + \beta_c Country_c + \beta_e Education + \beta_i Education * Survey + \varepsilon$$

$GALI_{ic}$  is an indicator variable for whether individual  $i$  in country  $c$  reports moderate or severe disability

$AgeGroup_k$  is an ordered categorical (11 levels) variable for age groups (30-34; 35-39; 40-44; ...; 80-84). 85+ are excluded

$Survey_s$  is a categorical variable that denotes the survey of individual  $i$  (4 levels)

$Country_c$  is a categorical variable that denotes the country of individual  $i$  (7 lvl.)

$Education * Survey$  is an interaction term between education and survey

$\varepsilon$  is the standard error term

# Methodological Approach

$$GALI_{ic} = \alpha + \beta_k \text{AgeGroup}_k + \beta_s \text{Survey}_s + \beta_c \text{Country}_c \\ + \beta_e \text{Education} + \beta_i \text{Education} * \text{Survey} + \varepsilon$$

**Model 1** – Linear Probability Model (OLS)

**Model 2** – Logistic Regression

Both models include **robust standard errors**

Stratified by gender

*Coefficients of Interest*

# 1) Difference in prevalence of GALI disability across different surveys

$$GALI_{ic} = \alpha + \beta_k AgeGroup_k + \beta_s Survey_s + \beta_c Country_c + \beta_e Education + \beta_i Education * Survey + \varepsilon$$

Model 1 - OLS	
EU-SILC (10/12)	Ref
EHISw1 (08)	0.09*** [0.01]
ESS (08/10/12)	-0.04*** [0.01]
SHAREw4 (2011)	0.06*** [0.01]

Model 2 – Logistic Regression	
EU-SILC (10/12)	Ref
EHISw1 (08)	0.10*** [0.00]
ESS (08/10/12)	-0.02*** [0.00]
SHAREw4 (2011)	0.07*** [0.01]

\*significant at 10% level  
\*\* significant at 5% level  
\*\*\* significant at 1% level

*Males*

N= 175,303

*Coefficient of Interest*

# 1) Difference in prevalence of GALI disability across different surveys

$$GALI_{ic} = \alpha + \beta_k AgeGroup_k + \beta_s Survey_s + \beta_c Country_c + \beta_e Education + \beta_i Education * Survey + \varepsilon$$

Model 1 - OLS	
EU-SILC (10/12)	Ref
EHISw1 (08)	0.12*** [0.01]
ESS (08/10/12)	-0.02*** [0.01]
SHAREw4 (2011)	0.08*** [0.01]

Model 2 – Logistic Regression	
EU-SILC (10/12)	Ref
EHISw1 (08)	0.12*** [0.00]
ESS (08/10/12)	-0.01*** [0.00]
SHAREw4 (2011)	0.10*** [0.01]

\*significant at 10% level  
\*\* significant at 5% level  
\*\*\* significant at 1% level

*Females*

N= 211,320

*Coefficient of Interest*

## 2) Quantify the educational disparities in GALI disability across low and high educated

$$GALI_{ic} = \alpha + \beta_k AgeGroup_k + \beta_s Survey_s + \beta_c Country_c + \beta_e Education + \beta_i Education * Survey + \varepsilon$$

Model 1 - OLS	
Low Educated (ISCED I-II)	Ref
Medium Educated (ISCED III-IV)	-0.09*** [0.00]
Highly Educated (ISCED V-VI)	-0.15*** [0.00]

Model 2 – Logistic Regression	
Low Educated (ISCED I-II)	Ref
Medium Educated (ISCED III-IV)	-0.09*** [0.00]
Highly Educated (ISCED V-VI)	-0.16*** [0.00]

\*significant at 10% level  
 \*\* significant at 5% level  
 \*\*\* significant at 1% level

*Males*

N= 175,303

*Coefficient of Interest*

## 2) Quantify the educational disparities in GALI disability across low and high educated

$$GALI_{ic} = \alpha + \beta_k AgeGroup_k + \beta_s Survey_s + \beta_c Country_c + \beta_e Education + \beta_i Education * Survey + \varepsilon$$

Model 1 - OLS	
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Model 2 – Logistic Regression	
Low Educated (ISCED I-II)	Ref
Medium Educated (ISCED III-IV)	-0.09*** [0.00]
Highly Educated (ISCED V-VI)	-0.17*** [0.00]

\*significant at 10% level  
 \*\* significant at 5% level  
 \*\*\* significant at 1% level

*Females*

N= 211,320

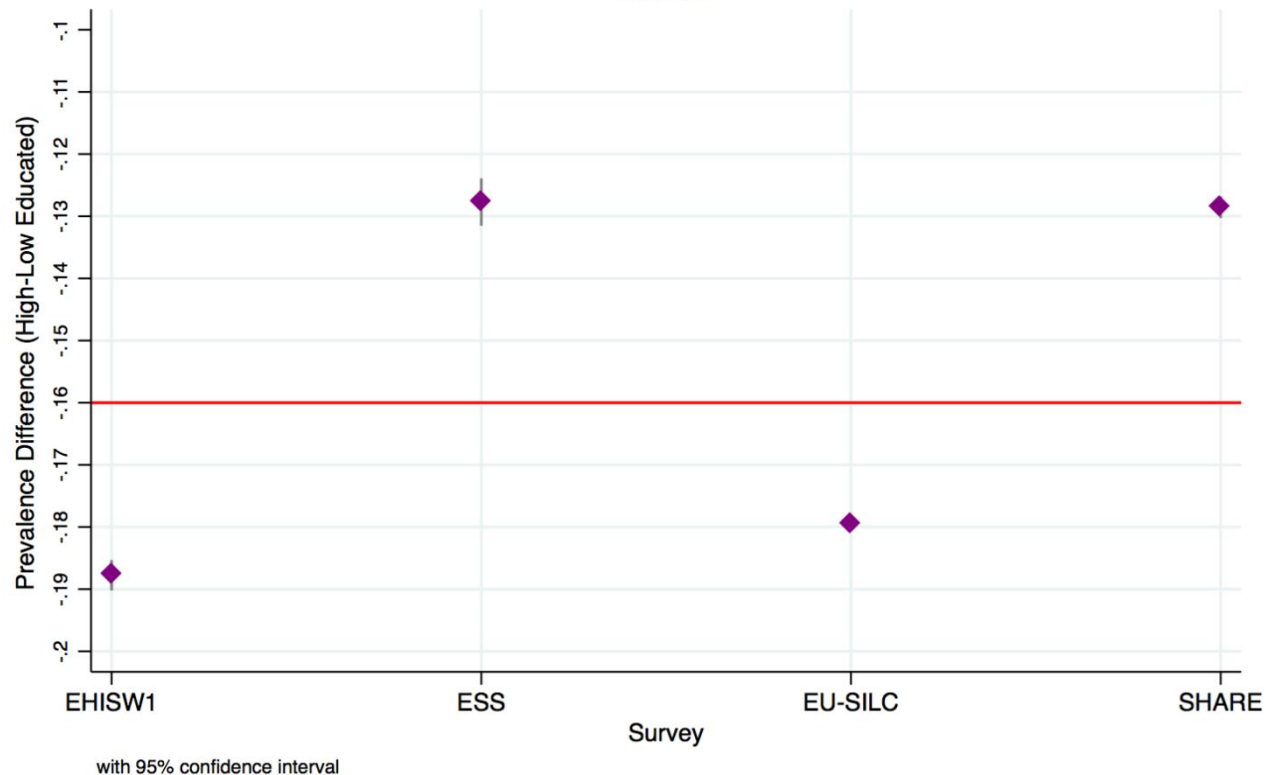
*Coefficient of Interest*

### 3) Quantify the differential in educational disparities in GALI disability across surveys

$$GALI_{ic} = \alpha + \beta_k AgeGroup_k + \beta_s Survey_s + \beta_c Country_c + \beta_e Education + \beta_i Education * Survey + \varepsilon$$

Estimated Educational Difference in GALI Disability by Survey (2008-2012)

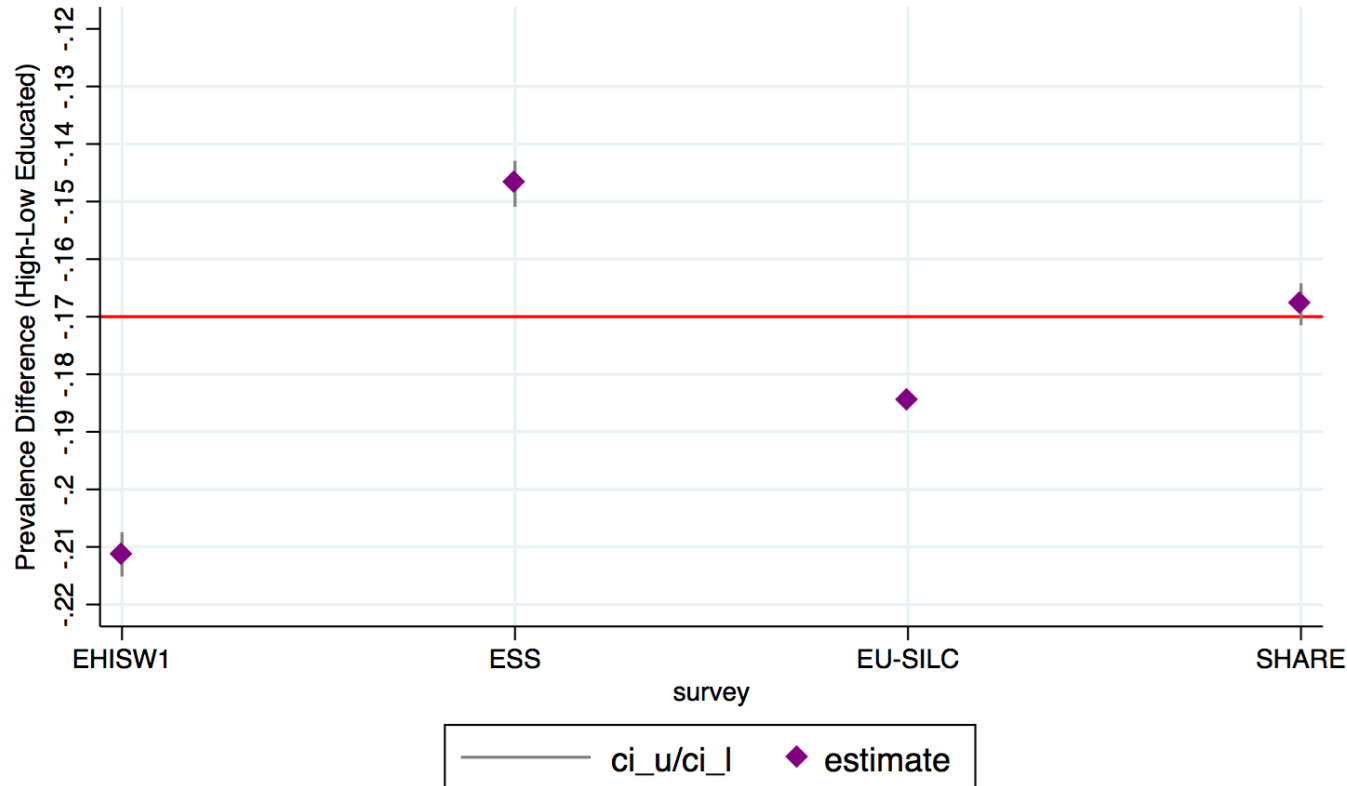
Males



### 3) Quantify the differential in educational disparities in GALI disability across surveys

$$GALI_{ic} = \alpha + \beta_k AgeGroup_k + \beta_s Survey_s + \beta_c Country_c + \beta_e Education + \beta_i Education * Survey + \varepsilon$$

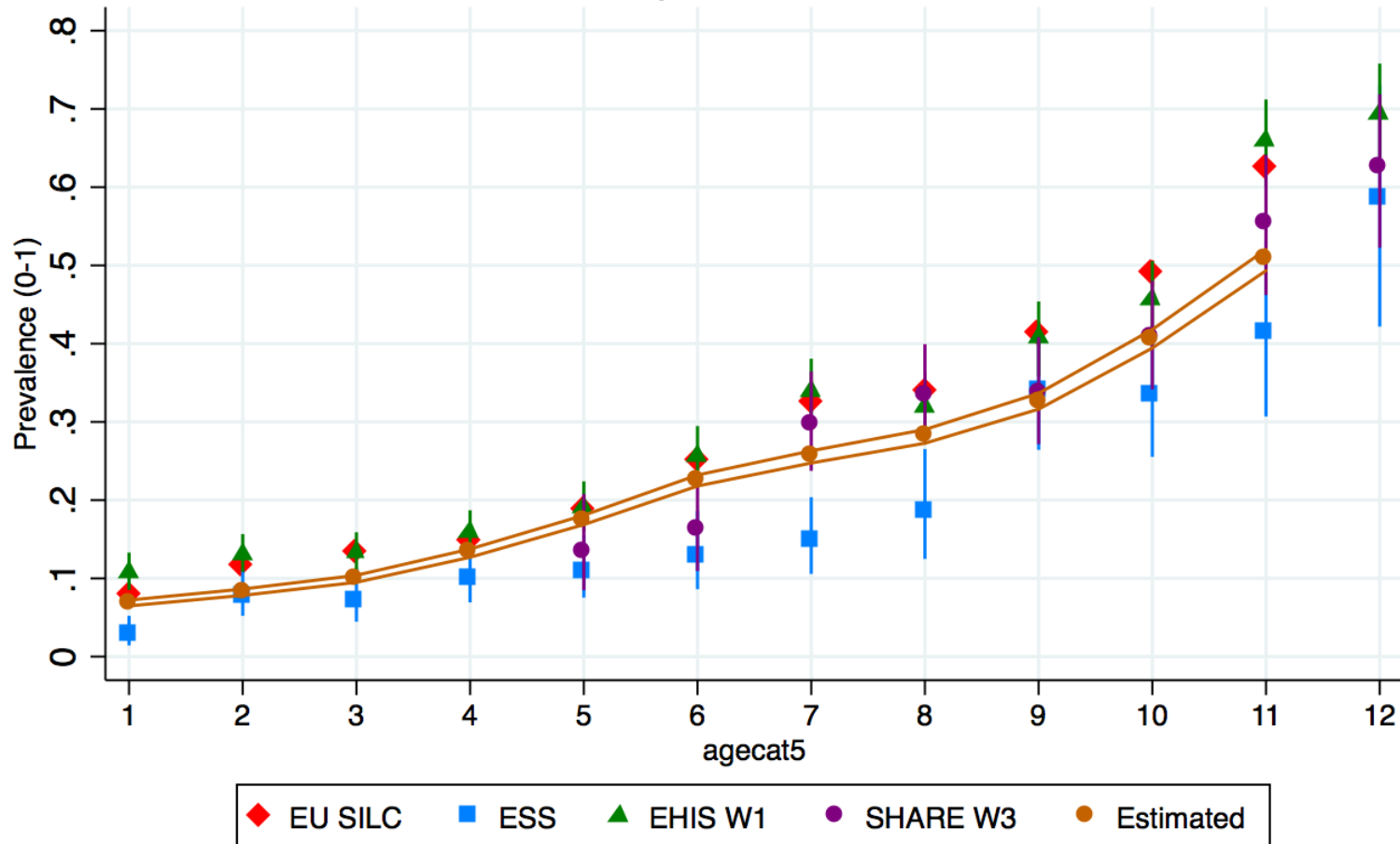
Estimated Educational Difference in GALI Disability by Survey (2008-2012)  
Females





## 4) Predict GALI disability across age groups (and educational attainment) – An Example

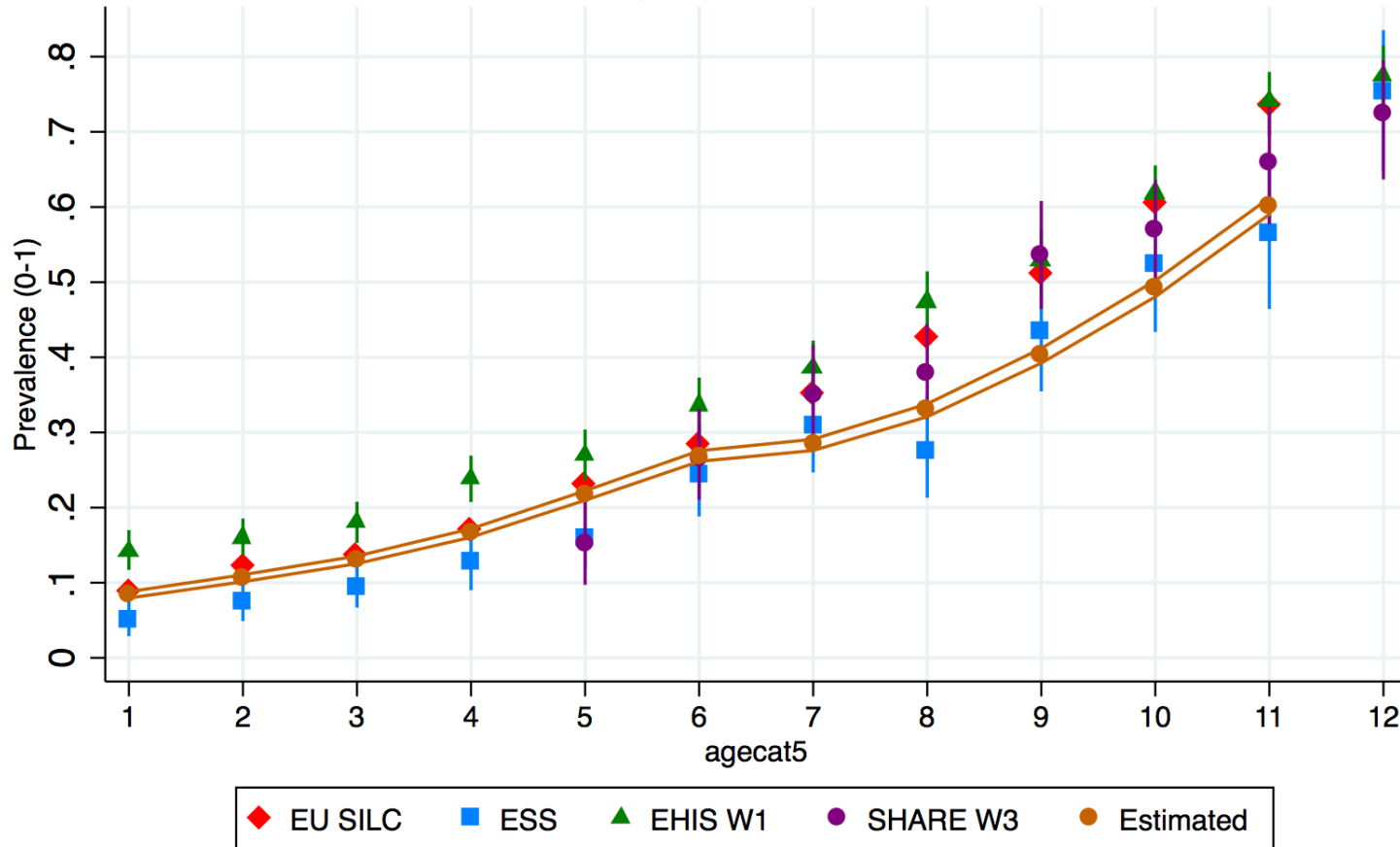
Prevalence of Disability by Survey (2008-2012) - GALI  
Spain - Males



with 95% confidence interval

# 4) Predict GALI disability across age groups (and educational attainment) – An Example (Spain)

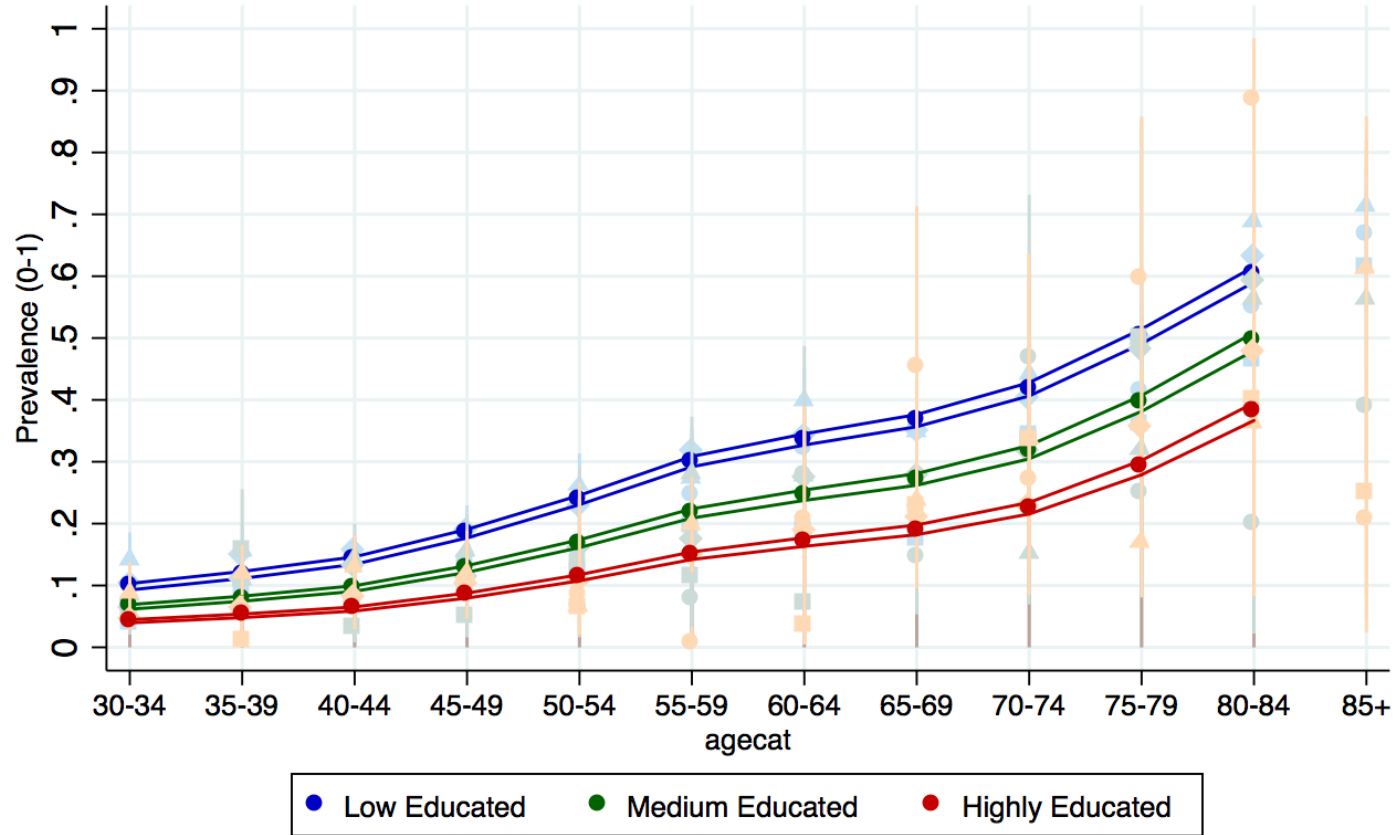
Prevalence of Disability by Survey (2008-2012) - GALI  
Spain - Females



with 95% confidence interval

# 4) Predictions by Educational Status

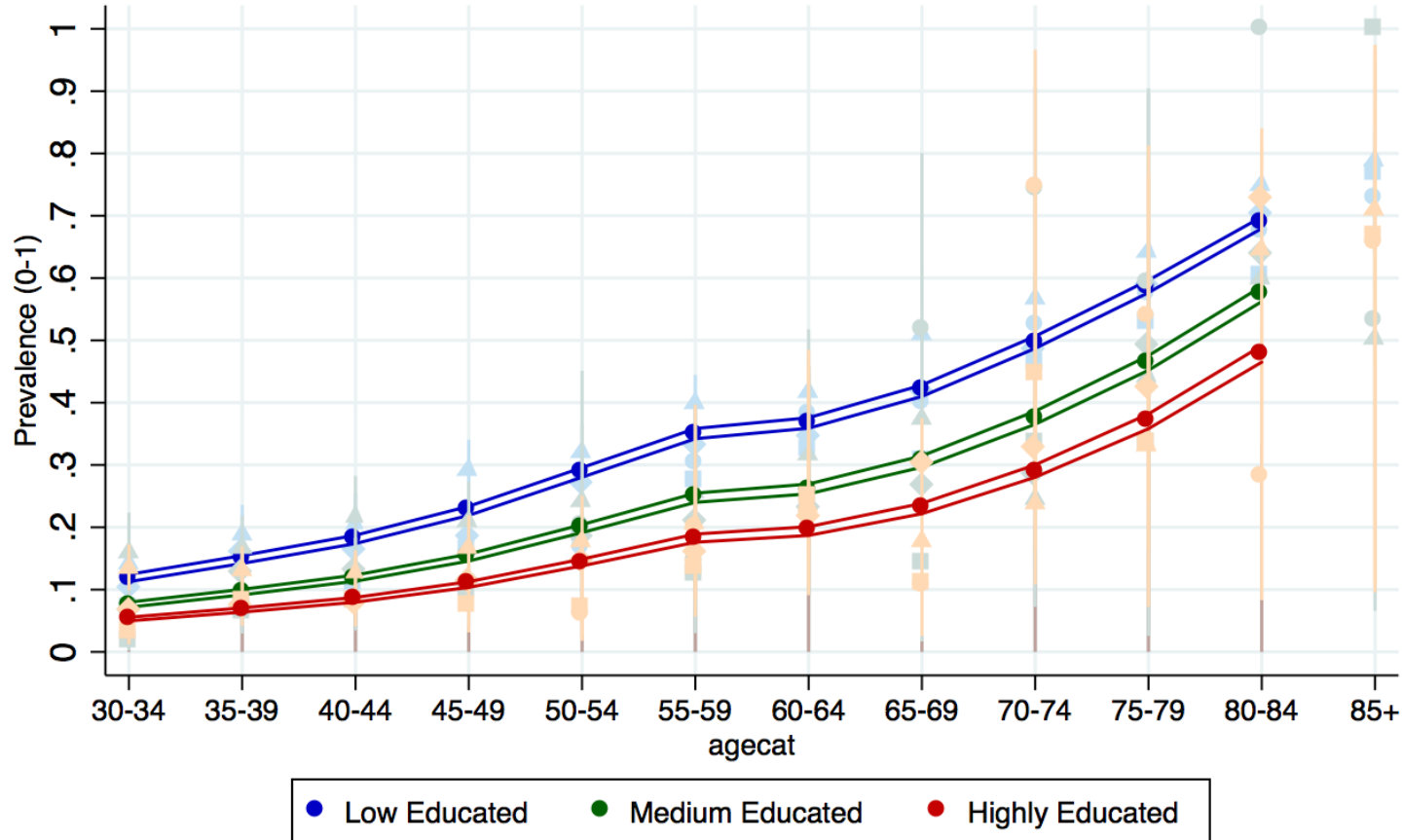
Estimated Prevalence of Disability by Survey (2008-2012) - GALI  
Spain - Males



with 95% confidence interval

# 4) Predictions by Educational Status

Estimated Prevalence of Disability by Survey (2008-2012) - GALI  
Spain - Females



with 95% confidence interval

# Limitations

- Further robustness checks are required
- **Goodness of fit** needs to be assessed and compared to other models
- Use of Wave 4 of SHARE means individuals have dropped out of the sample
- Weights have not been included in regression based analyses as they are not provided for all countries included
- Further interaction terms should be explored (survey\*country ; age\*country)
- Other GLMs might be more suitable for the task (i.e binomial log link function)
- Inference modelling might not be optimal for predicting

# Conclusion

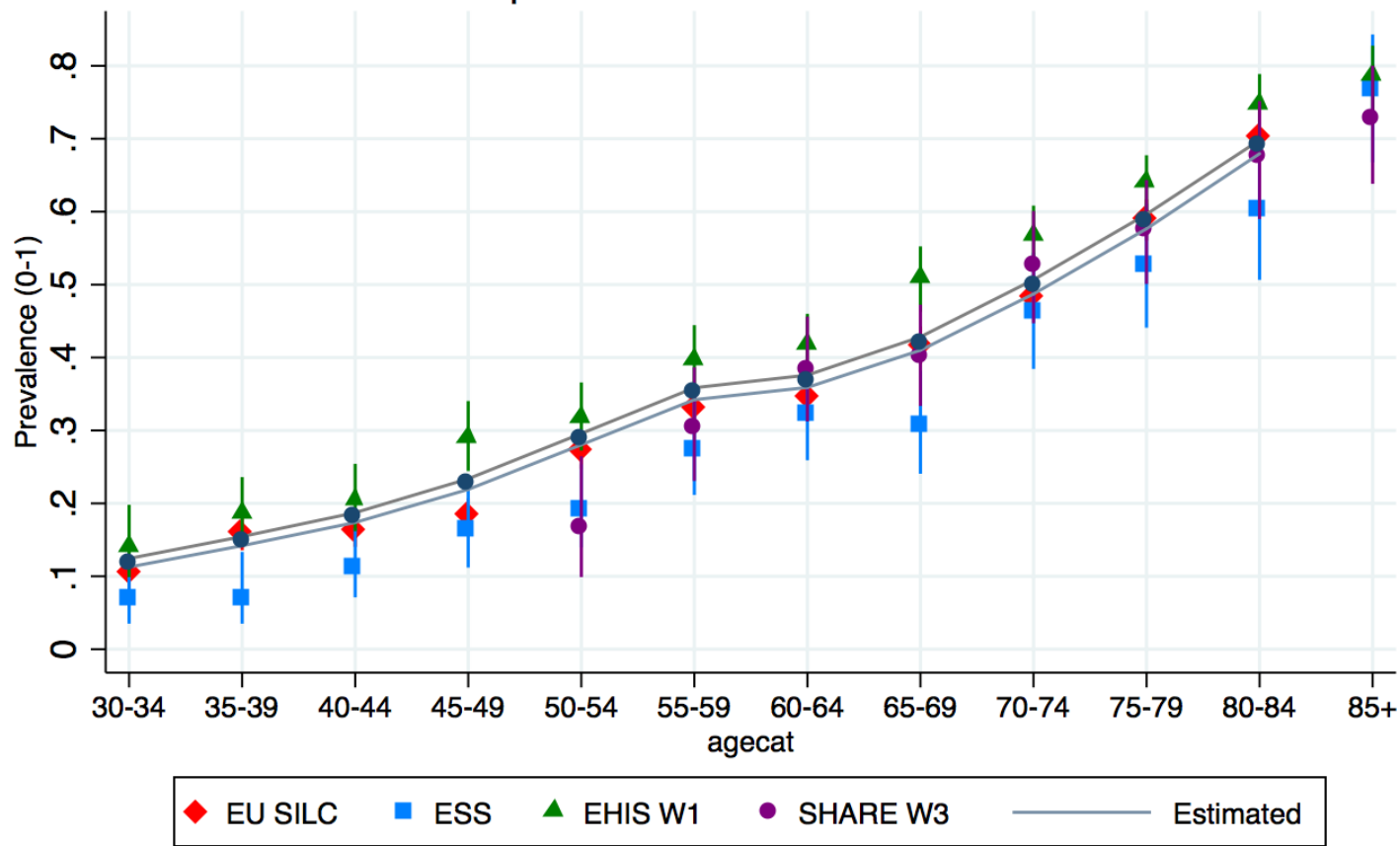
- 1) Very little data in last age group makes it hard to include it. Further complicated by stratification.
- 2) Holding other covariates constant, the surveys have statistically significant differences when measuring GALI disability
- 3) There are non-trivial inequalities in GALI disability across high and low educated individuals.
- 4) These inequalities are influenced by the choice of survey. The degree to which they impact HLE inequalities is to be determined.
- 5) Further refinement of the modelling strategy is desirable for obtaining estimates particularly by educational level.

# Data References

- *EUSILC UDB 2008 – version 7 of March 2015*
- *EUSILC UDB 2012 – version 1 of January 2016*
- ESS Round 4: European Social Survey Round 4 Data (2008). Data file edition 4.3. NSD - Norwegian Centre for Research Data, Norway – Data Archive and distributor of ESS data for ESS ERIC.
- ESS Round 5: European Social Survey Round 5 Data (2010). Data file edition 3.2. NSD - Norwegian Centre for Research Data, Norway – Data Archive and distributor of ESS data for ESS ERIC.
- ESS Round 6: European Social Survey Round 6 Data (2012). Data file edition 2.2. NSD - Norwegian Centre for Research Data, Norway – Data Archive and distributor of ESS data for ESS ERIC.
- EHIS Wave 1 2006/09
- Börsch-Supan, A. (2013). Survey of Health, Ageing and Retirement in Europe (SHARE) Wave 4. Release version: 5.0.0. SHARE-ERIC. Data set. DOI: 10.6103/SHARE.w4.500

The responsibility for all conclusions drawn from the data lies entirely with the author(s)

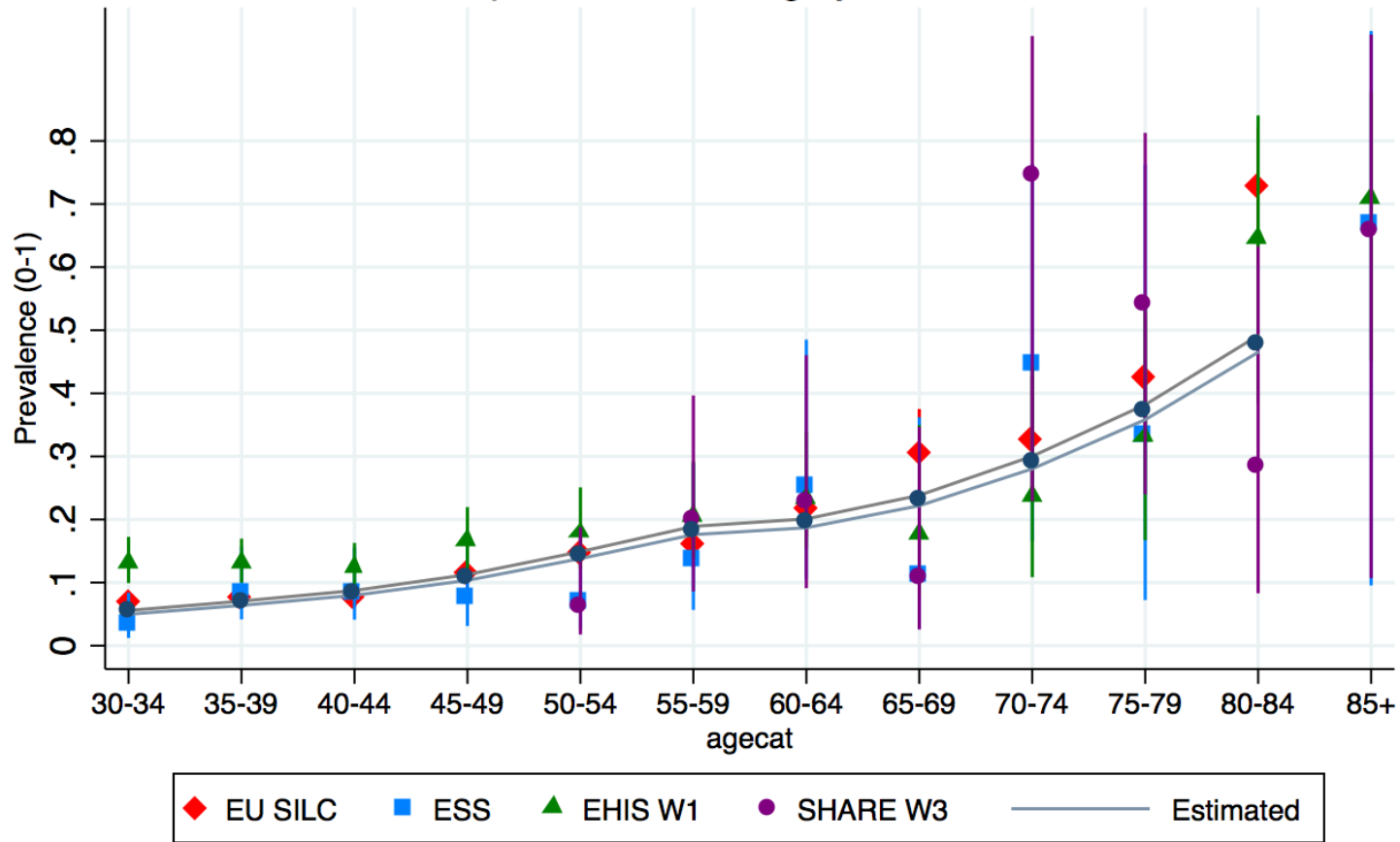
### Prevalence of Disability by Survey (2008-2012) - GALI Spain - Males - Low Educated



with 95% confidence interval

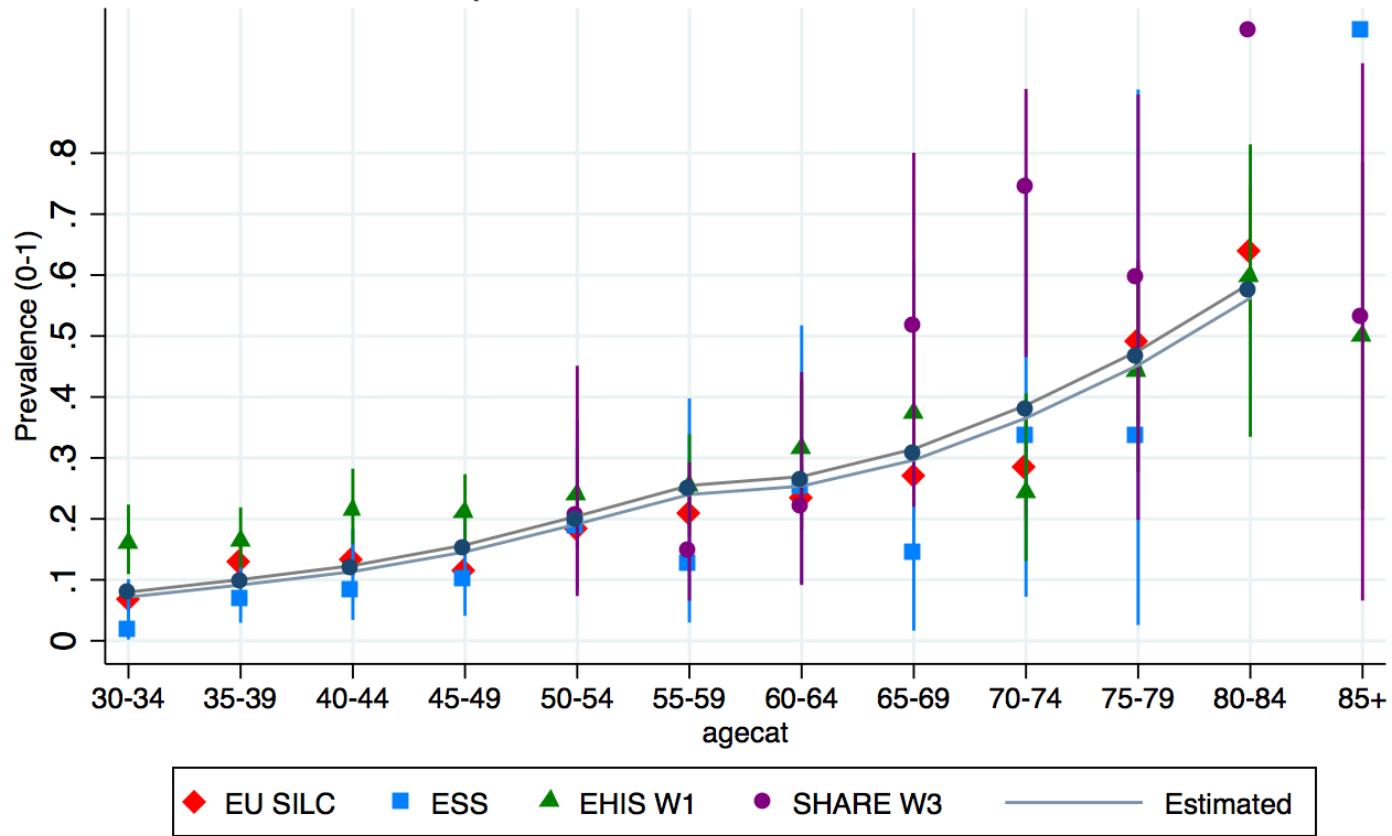


## Prevalence of Disability by Survey (2008-2012) - GALI Spain - Males - Highly Educated



with 95% confidence interval

### Prevalence of Disability by Survey (2008-2012) - GALI Spain - Males - Medium Educated



with 95% confidence interval